

Culminating Task Debriefing Questions

1. On a scale of 1 to 4, to what extent did our group share a common language and understanding of EQuIP criteria as we reviewed this lesson? Why this rating?
2. Are there any criteria or evidence about which we disagreed? If so, did we disagree about what we considered evidence of a criterion, about whether the evidence was sufficient to meet a criterion, or about both?
3. What differences arose among our group members when checking criteria? How did we resolve those differences? What do we think caused these differences? Were there differences that remained unresolved? What were some of those unresolved differences?
4. Where in the review process did we experience the most difficulty or the greatest disagreements? What suggestions do we have regarding resolving differences among reviewers?
5. How did having collaborative discussions move individual group members or the group as a whole toward a decision?
6. How/why is this a review process that we can use in our work in the future?