**Evaluating Clams Ratings**

* **No Evidence:** There is not any evidence to support the claim in the sampled materials.
* **Inadequate Evidence:** There are a few instances of evidence to support the claim, but they are intermittent or do not constitute adequate time or opportunity for students to learn the content or develop the ability.
* **Adequate Evidence:** Evidence for this claim is common and there is adequate time and opportunity, and support for all students to learn the content and develop the abilities.
* **Extensive Evidence:** Evidence for this claim is pervasive throughout the program and there is adequate time, opportunity, and support for **all** students to learn the content and develop the abilities.